



# SHORE – Open Call # 3

## SHORE Proposal Template



Funded by the  
European Union

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## INDIVIDUAL INFO

**Full Name\***

*Please write down a short answer*

**Your role/position in the school\***

*Please write down a short answer*

## SCHOOL INFO

**Full Name\***

*Please write down a short answer*

**Street Address\***

*Please write down a short answer*

**School website**

*Please write down a short answer*

**Contact point email\***

*Please write down the address to which the SHORE team can send all information regarding Open Call#3 selection.*

### Contact point phone number

*Please write down the phone number to which the SHORE team can contact you regarding Open Call#3 selection.*

### School ID number\*

*Please provide the school's VAT and/or registration number or any official identification that proves its legal status as an educational institution.*

#### **INSTRUCTIONS:**

*\* VAT - value-added tax identification number*

*\* Registration number - a unique identification number assigned to a school by the relevant educational authority or government body.*

## PROPOSAL INFO

### Proposal Acronym\*

*Please provide the name of the project which can be used publicly if the project gets selected.*

**INSTRUCTIONS:** *The proposal acronym should be a short, code-like version of the project title to support internal identification of the proposal during Open Call period.*

[max. 15 characters]

### Project Title\*

*Please provide the name of the project which can be used publicly if the project gets selected*

**INSTRUCTIONS:** *The proposal title should be brief, sharp, attractive, and clearly stating what the project is about.*

[max. 200 characters]

### Project Summary\*

*Please provide a summary of your project that can be published if the project gets selected for funding. Outline main objective of proposal, expected results and impact.*

[1000 characters]

## Eligibility

### Type of school\*

- primary school
- Secondary school

*Please select one checkbox as your answer*

*SHORE Open Call#3 is open to entities registered as schools providing up to ISCED level 3, commonly designated as upper secondary education.*

**INSTRUCTIONS:** See a more detailed explanation here:

[https://www.cedefop.europa.eu/files/Table\\_III\\_Qualifications.pdf](https://www.cedefop.europa.eu/files/Table_III_Qualifications.pdf)

### Country of Origin / Target area of your project\*

- Albania (Mediterranean Sea Area)
- Algeria (Mediterranean Sea Area)
- Austria (Danube River Area)
- Austria (Rhine River Area)
- Belgium (Rhine River Area)
- Bosnia and Herzegovina (Danube River Area)
- Bosnia and Herzegovina (Mediterranean Sea Area)
- Bulgaria (Black Sea Area)
- Bulgaria (Danube River Area)
- Croatia (Danube River Area)
- Croatia (Mediterranean Sea Area)
- Cyprus (Mediterranean Sea Area)
- Czechia (Danube River Area)
- Denmark (Baltic Sea Area)
- Egypt (Mediterranean Sea Area)
- Estonia (Baltic Sea Area)
- Finland (Baltic Sea Area)
- France (Mediterranean Sea Area)
- France (Rhine River Area)
- Georgia (Black Sea Area)
- Germany (Baltic Sea Area)
- Germany (Danube River Area)
- Germany (Rhine River Area)
- Greece (Mediterranean Sea Area)
- Hungary (Danube River Area)
- Israel (Mediterranean Sea Area)
- Italy (Mediterranean Sea Area)
- Jordan (Mediterranean Sea Area)
- Latvia (Baltic Sea Area)
- Lebanon (Mediterranean Sea Area)
- Libya (Mediterranean Sea Area)
- Lithuania (Baltic Sea Area)
- Luxembourg (Rhine River Area)

- Malta (Mediterranean Sea Area)
- Moldova (Danube River Area)
- Montenegro (Danube River Area)
- Montenegro (Mediterranean Sea Area)
- Morocco (Mediterranean Sea Area)
- Poland (Baltic Sea Area)
- Romania (Black Sea Area)
- Romania (Danube River Area)
- Serbia (Danube River Area)
- Slovakia (Danube River Area)
- Slovenia (Danube River Area)
- Slovenia (Mediterranean Sea Area)
- Spain (Mediterranean Sea Area)
- Sweden (Baltic Sea Area)
- The Netherlands (Rhine River Area)
- Tunisia (Mediterranean Sea Area)
- Türkiye (Black Sea Area)
- Türkiye (Mediterranean Sea Area)
- Ukraine (Black Sea Area)
- Ukraine (Danube River Area)

*Please select one country/target area from the drop-down list as your answer*

*SHORE Open Call#3 is open to schools legally established and with a project based in one of SHORE Target Areas, according to the Annex 1 – SHORE Guidelines for applicants.*

**DISCLAIMER:** *If the school is established in the country which is part of more than one target area (e.g., Austria is eligible both in the Rhine and Danube River Area), the applicant should select the area according to the focus and implementation location of their funded activities.*

## **Please select the topic and subtopic of your project\***

### **Topic # 1 Sea-based activities**

*If selected If selected Topic # 1, please write down at least one related sub-topic of your project:*

- Fisheries and Aquaculture
- Coastal Tourism
- Marine and River Transport and Shipping
- Biotechnology
- Water Sports

### **Topic # 2 Hazardous Substances and Marine Litter**

*If selected Topic # 2, please write down at least one related sub-topic of your project:*

- Oil rigs
- Heavy Metals
- Plastics & Microplastics
- Various Wastes from Cruise Ships

- Various Wastes from Cities

#### Topic # 3 Biodiversity

*If selected Topic # 3, please write down at least one related sub-topic of your project:*

- Migration of the Species
- Damage to Coral Reefs and Riverbeds
- Microplastics Uptake by Aquatic Animals
- Erosion and Flooding
- Preserve biodiversity in waters

#### Topic # 4 Climate Change

*If selected Topic # 4, please write down at least one related sub-topic of your project:*

- Water-body acidification
- Eutrophication
- Rising Temperature
- Droughts
- Rise in Sea Levels

#### Topic #5 Sustainable use of water resources

*If selected Topic # 5, please write down at least one related sub-topic of your project:*

- Renewable Marine and Water Energy
- Nuclear power plants on shores
- Drinking water
- Food from sea and water

*The SHORE – Open Call #2 is open to proposals that address at least one topic and subtopic of the open call, according to Annex 1 - SHORE Guidelines for applicants.*

### Accreditation in the European Network of Blue Schools (NEBS)\*

- The school is the accredited member of the Network of European Blue Schools
- The school aspires to become a member of the Network of European Blue Schools and will submit an application to the Network by the time of completion of the SHORE funded project if selected for funding.

*Please state the school's accreditation status in the European Network of Blue Schools, according to Annex 1 - SHORE Guidelines for applicants. To do so, please choose one checkbox as an answer.*

**INSTRUCTIONS:** *The Network of European Blue Schools is established under EU4Ocean coalition. The prerequisites to join NEBS can be found here: [https://maritime-forum.ec.europa.eu/theme/ocean-literacy-and-blue-skills/ocean-literacy/network-blue-schools/become-european-blue-school\\_en](https://maritime-forum.ec.europa.eu/theme/ocean-literacy-and-blue-skills/ocean-literacy/network-blue-schools/become-european-blue-school_en)*

**Please indicate how much funding you request for your project implementation. \***

**INSTRUCTIONS:** *Please insert your budget in numbers. The maximum budget for one project is 10.000,00 provided in EURO currency.*

## RELEVANCE

**How do your project activities contribute to increasing ocean and water literacy among students and how are they connected with the Mission Ocean objectives?\***

**INSTRUCTIONS:** *When answering this question please refer to the objectives of the EU Mission "Restore our Ocean and Waters by 2030 Implementation Plan". Please refer to section 1.2 of the document:*

*[https://research-and-innovation.ec.europa.eu/system/files/2021-09/ocean\\_and\\_waters\\_implementation\\_plan\\_for\\_publication.pdf](https://research-and-innovation.ec.europa.eu/system/files/2021-09/ocean_and_waters_implementation_plan_for_publication.pdf)*

[3000 characters]



**Do you plan to cooperate with other blue schools and with whom? How will you elevate the project's activities to the European dimension through cooperation or twinning activities? \***

***INSTRUCTIONS:** Make sure to identify specific partners you would like to work with and outline relevant twinning activities with blue schools from other European countries. The cooperation and activities in question should support the exchange of experiences, best practices and successful stories between teachers and their students, stemming from blue projects and ocean literacy-driven actions.*

*To find suitable partners for cooperation/twinning, please refer to: EU4Ocean Platform: [https://maritime-forum.ec.europa.eu/theme/ocean-literacy-and-blue-skills/ocean-literacy/eu4ocean-platform/eu4ocean-platform-members\\_en#discover-the-eu4\\_ocean-platform-members](https://maritime-forum.ec.europa.eu/theme/ocean-literacy-and-blue-skills/ocean-literacy/eu4ocean-platform/eu4ocean-platform-members_en#discover-the-eu4_ocean-platform-members)*

*or eTwinning portal: <https://school-education.ec.europa.eu/en/etwinning>*

[3000 characters]

**How do you plan to support the values of the European Climate Pact pledge with your project? How will the activities contribute to carbon neutrality and decarbonization? \***

***INSTRUCTIONS:** Please mention the specific actions your project will take to reduce the carbon footprint and other types of pollution. Commitment to Climate Pact Pledge is one of the important aspects of funded projects. Make sure your proposal explicitly mentions adherence to the European Climate Pact Pledge: [https://climate-pact.europa.eu/about\\_en](https://climate-pact.europa.eu/about_en)*

[3000 characters]

## IMPACT

### How do you plan to engage local stakeholders and the community in project activities?\*

***INSTRUCTIONS:** Make sure to specify key actors involved in project implementation, mentioning specific local stakeholders, their role in the project implementation, and your plan to reach them. Examples of local stakeholders include families and parents, community groups, local businesses, public authorities, and NGOs.*

[3000 characters]

### What makes your project and funded activities innovative?\*

***INSTRUCTIONS:** While describing innovative character of proposal and activities provide details of the project's unique aspects such as approach, methodology or new activities for a selected group of students. How do those aspects differentiate your project from existing initiatives? How will open schooling methodology be applied?*

[3000 characters]

### How do you plan to promote the project?

***INSTRUCTIONS:** Make sure to explain how the project will be given visibility through detailed and impactful communication strategies on local, national or at the European scale. It is recommended to add a list of clear dissemination actions via different tools (e.g., presenting project at public events, posting about the project via project /school/local community webpage and social networks, issuing press articles/statements in local/regional/international media (newspaper, radio, TV).*

[3000 characters]

## METHODOLOGY

Please choose which activities will be performed during project implementation. \*

Activity		Activity	
workshops	<input type="checkbox"/>	virtual laboratories	<input type="checkbox"/>
meetings	<input type="checkbox"/>	laboratory trips	<input type="checkbox"/>
trainings	<input type="checkbox"/>	museum trips	<input type="checkbox"/>
exhibitions	<input type="checkbox"/>	technical field trips	<input type="checkbox"/>
conferences	<input type="checkbox"/>	technical trips	<input type="checkbox"/>
meetNtalks	<input type="checkbox"/>	field trips	<input type="checkbox"/>
Competitions	<input type="checkbox"/>	local expeditions	<input type="checkbox"/>
laboratory testing and analysis of results	<input type="checkbox"/>	boat activities	<input type="checkbox"/>
virtual educational activities	<input type="checkbox"/>		

Please describe chosen project activities.\*

**INSTRUCTIONS:** List all activities which you plan to implement from the question above. Describe each activity and how you plan to implement it with expected results, who will be involved (including the number of students/teachers participating), and the duration of each activity.

[5000 characters]

How will students be involved during the whole lifespan of the project? How will the co-creation process and leadership be fostered among all students?  
\*

**INSTRUCTIONS:** Provide details on how students will take on different roles during the project. While describing activities, explain how students will work together to generate ideas. Detail the opportunities for students to take leadership roles in the listed activities.

[3000 characters]

**How will project activities provide authentic interlinked learning activities for students? \***

**INSTRUCTIONS:** While answering the question, make sure to describe how project activities will provide educational experiences which link different subjects and allow students to apply their knowledge in practical, real-world scenarios.

[3000 characters]

**Please explain how you plan to involve more than one classroom of students and other members of school staff and management in the funded activities. \***

**INSTRUCTIONS:** please provide details how different members of the school ecosystem will be included in proposed activities. How will you encourage them to participate and what will be their role?

[3000 characters]

**Do you plan to involve migrants or Ukrainian citizens under temporary protection in the project activities?\***

Y/N

If yes, please provide details how they will be involved.

[1000 characters]

### Please summarise the expected project costs.\*

***INSTRUCTIONS:** Please provide details of the planned budget, referring to what you plan to use the funding for. Please provide a list of costs divided into personnel, equipment, travel and other costs. Personnel costs refer to people involved in project implementation. Equipment costs refer to depreciation costs of lab, software or photo equipment needed for implementation of activities. Travel costs may include travel, accommodation and subsistence for students and/or teachers considering foreseen activities. Other costs may include dissemination costs, purchase of entrance tickets or consumables needed for activities. Please note that subcontracting costs are not allowed. All mentioned costs should sum up to the amount requested for the project indicated in question xx.*

[3000 characters]

### Please summarise the competencies of the team involved in the proposal.\*

***INSTRUCTIONS:** Please provide detailed information about each team member and their role in the project. Make sure to mention the team member's educational expertise and past project management experiences related to ocean and water literacy.*

[3000 characters]

## ANNEX: ETHICS & SECURITY Self-Assessment

**Ethics/ Security Checklist to be completed.**

**Please provide answer(s) only if the activities in the proposal go beyond normal school and school related activities, and are not included in school rules.**

**In case activities will be in line with school rules, please check the last box ("I CONFIRM THAT NONE OF THE ABOVE ISSUES APPLY TO MY PROPOSAL").**


	YES / NO
<b>Informed consent</b>	
Does the proposal involve children?	
Does the proposal involve patients or persons not able to give consent?	
Does the proposal involve adult healthy volunteers?	
Does the proposal involve Human Genetic Material?	
Does the proposal involve Human biological samples?	
Does the proposal involve Human data collection?	
<b>Research on human embryo/foetus</b>	
Does the proposal involve Human Embryos?	
Does the proposal involve Human Foetal Tissue / Cells?	
Does the proposal involve Human Embryonic Stem Cells?	
<b>Privacy</b>	
Does the proposal involve processing of genetic information or personal data (e.g., health, sexual lifestyle, ethnicity, political opinion, religious or philosophical conviction)	
Does the proposal involve tracking the location or observation of people?	
<b>Research on animals</b>	
Does the proposal involve research on animals?	
Are those animals transgenic small laboratory animals?	
Are those animals transgenic farm animals?	
Are those animals cloned farm animals?	
Are those animals nonhuman primates?	
<b>Research involving developing countries</b>	
Use of local resources (genetic, animal, plant etc)	
Benefit to local community (capacity building i.e., access to healthcare, education etc)	
<b>Dual use</b>	


Research having direct military application	
Research having the potential for terrorist abuse	
ICT implants	
Does the proposal involve clinical trials of ICT implants?	
I CONFIRM THAT NONE OF THE ABOVE ISSUES APPLY TO MY PROPOSAL	

## Ethics

If you have entered any ethics issues in the Ethics/ Security checklist, you must:

- Submit an ethics self-assessment, which:
  - Provides a rationale for the option made.
  - Describes how the proposal meets the national legal and ethical requirements of the country or countries where the tasks raising ethical issues are to be carried out.
  - Explains in detail how you intend to address the issues in the ethical issues table, as regards:
    - Research objectives (e.g., study of vulnerable populations, dual use, etc.).
    - Research methodology (e.g., clinical trials, involvement of children and related consent procedures, protection of any data collected, etc.).
    - The potential impact of the research (e.g., dual use issues, environmental damage, stigmatisation of particular social groups, political or financial retaliation, benefit-sharing, malevolent use, etc.).
- Provide the documents that you need under national law (if you already have them), e.g.:
  - An ethics committee opinion.
  - The document notifying activities raising ethical issues or authorising such activities.

 *If these documents are not in English, you must also submit an English summary of them (containing, if available, the conclusions of the committee or authority concerned).*

 *If you plan to request these documents specifically for the project you are proposing, your request must contain an explicit reference to the project title.*

**Please provide explanation for mentioned above ethics self-assessment here:**

## Security

Please indicate if your project will involve:

- Activities or results raising security issues:\_\_\_\_\_ [YES/NO]
- 'EU-classified information' as background or results:\_\_\_\_\_ [YES/NO]
- Any potential "dual use" of results:\_\_\_\_\_ [YES/NO]
- None of the issues stated apply to my proposal") if none of the actions is true.  
\_\_\_\_\_ [YES/NO]

Please check if your project will involve any of the above stated actions.

**DISCLAIMER:** Please check the last box ("None of the issues stated apply to my proposal") if none of the actions is true.

## REQUIREMENTS TO JOIN SHORE

If selected, do you agree to sign the “Annex 4 - SHORE Declaration of Honour”

- Yes
- No

*Please select a checkbox as your answer*

*I CONFIRM that I accept all conditions in ANNEX 4 - SHORE Declaration of Honour and information contained therein and that it will be provided signed and stamped if this proposal will be accepted for funding. Click here to visualise this document: [click on the PDF link in the online application form](#).*

### Acceptance of the SHORE Open Call rules\*

- Yes, I have reviewed and accepted all the conditions of Annex 1 - SHORE Guidelines for applicants

*Please select a checkbox as your answer*

*Click here to visualise the Annex 1 - SHORE Guidelines for applicants available at: [click on the PDF link in the online application form](#).*

### Double Funding\*

- No risk of double funding

*Please select a checkbox as your answer*

*Proposals from applicants and linked schools (see table of Terms and Definitions) must demonstrate that there is no risk of double funding. The fundamental principle underpinning the rules for public expenditure in the EU states that no costs for the same activity can be funded twice from the EU budget, as defined in the Article 111 of Council Regulation (EC, Euratom) No 1605/2002 of 25 June 2002 on the Financial Regulation.*



## Conflict of Interest\*

- To the best of our knowledge, there is no conflict of interest

*Please select a checkbox as your answer*

*Beneficiaries must take all measures to prevent any situation where the impartial and objective implementation of the sub-project is compromised for reasons involving economic interest, political or national affinity, family or emotional ties or any other shared interest.*

## Resubmission

- This application is a resubmission

*If the school applied for SHORE Open Call#1 or #2 and was not accepted, and you are improving or reframing the application, it is mandatory to flag that this is a resubmission.*

## Other

### How did you find out about this call?

Social Media

- Please let us know which social media (and which profile, if possible)

Referrals from other EU projects

- Please let us know which EU project, if possible

European Commission Communications

- Please let us know which European Commission Communications, if possible

F6S website

SHORE Consortium

- Please let us know which project partner from the SHORE consortium, if possible

Search Engine

- Please let us know which Search Engine, if possible

Event

- Please let us know which event, is possible

Other e.g. SHORE Newsletter, SHORE website

- Please let us know which other channel or contact, is possible

*Please select a checkbox as your answer. Depending on your choice, different sub-question will appear (please write down a short answer)*

